

Subject: **English Language Arts**

Grade Level: **Grade 6**

Teachers: **Geniece Smith & Kristal Ann Villan**

**Power Standards for the Quarter (s) – 6<sup>th</sup> Grade**

<b>1<sup>st</sup> Quarter</b>	<b>2<sup>nd</sup> Quarter</b>
<p>RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RL.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.</p> <p>6.W.9 (a, b) Draw evidence from literacy or informational texts to support analysis, reflection, and research</p> <p>a. Apply grade 6 Reading standards to literature.</p> <p>b. Apply grade 6 Reading standard to informational text and nonfiction</p> <p>L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content choosing flexibly from a range of strategies.</p>	<p>RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>W.6.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>SL.6.1 Engage effectively in a range of collaborative discussions (one-to-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others ideas and expressing their own clearly.</p>
<b>3<sup>rd</sup> Quarter</b>	<b>4<sup>th</sup> Quarter</b>
<p>RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RL.6.5 Analyze how a particular sentence paragraph, chapter, or sections fits into the overall structure of a text and contributes to the development of the ideas.</p> <p>W.6.1 Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RL.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in a text.</p> <p>W.6.3 (a-b) Write narratives to develop real and imagined experiences or events using</p>

W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organizations, and analysis of relevant content.

SL.6.1 Engage effectively in a range of collaborative discussion (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, text, and issues, building on others' ideas and expressing their own clearly.

effective technique, relevant descriptive details, and well-structured event sequences.

- a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
- b. Use narrative techniques such as dialogue, pacing, and description, to develop, experiences, events, and/or characters.

SL.6.2 Interpret information presented in diverse media and formats (e.g., Visually, quantitatively, and orally) and explain how it contributes to a topic, text, or issue under study.